



Programme of Inquiry 2024-2025

Grade Age	Who We Are An inquiry into identity as individuals and as part of a collective through: - physical, emotional and spiritual health and well-being; - relationships and belonging; - learning and growing	Where We Are In Place and Time An inquiry into histories and orientation in place, space and time through: - periods, events and artifacts; - communities, heritage, culture and environment; - natural and human drivers of movement, adaptation and transformation	How We Express Ourselves An inquiry into the diversity of voice, perspectives, and expression through: - inspiration, imagination, creativity; - personal, social, and cultural notes and practices of communication; - intentions, perceptions, interpretations, and responses	How the World Works An inquiry into the understandings of the world and phenomena through: - patterns, cycles, systems; - diverse practice, methods, and tools; - discovery, design, innovation, possibilities, and impacts	How We Organize Ourselves An inquiry into systems, structures, and networks through: - interactions with and between social and ecological systems; - approaches to livelihoods and trade practice - intended and unintended consequences; - representation, collaboration, and decision-making	Sharing the Planet An inquiry into the interdependence of human and natural worlds through: - rights, responsibilities, and dignity of all; - pathways to just, peaceful, and reimagined futures; - nature, complexity, coexistence, and wisdom
PreK-3 3-4	<p>Central Idea: Living things explore the world around them.</p> <p>Key Concepts: form, function, connection</p> <p>Related Concepts: properties, role, interaction</p> <p>Lines of Inquiry: *How we explore using our senses *Body parts associated with senses *Comparing animal and human senses *Why we need our senses</p>		<p>Central Idea: Artistic expression helps us explore our imagination.</p> <p>Key Concepts: form, function, perspective</p> <p>Related Concepts: description, relationships, opinion, repetition, rhythms</p> <p>Lines of Inquiry: *Exploring the meaning of art *Materials used to create art *Using art to express oneself</p>	<p>Central Idea: Changing seasons impact our everyday lives.</p> <p>Key Concepts: change, causation, perspective</p> <p>Related Concepts: weather, adaptation, cycles</p> <p>Lines of Inquiry: *How nature changes with new seasons *How seasons affect the weather *How seasons affect the way we dress and act</p>		<p>Central Idea: Individuals can protect the environment in which they live.</p> <p>Key Concepts: responsibility, causation, function</p> <p>Related Concepts: initiative, consequences, system</p> <p>Lines of Inquiry: *Protecting the environment *Reducing garbage in landfills *Recycling *Reusing recycled goods</p>



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PreK-4 4-5	<p>Central Idea: Humans can act to support the emotional needs of themselves and others</p> <p>Key Concepts: connection, perspective, causation</p> <p>Related Concepts: relationships, consequences</p> <p>Lines of Inquiry: *Ways people express emotions *Helping our bodies (yoga/breathing/healthy habits) *Investigating how our actions make others feel</p>		<p>Central Idea: Symbols help us communicate</p> <p>Key Concepts: Form Function</p> <p>Related Concepts: similarities, differences, communication</p> <p>Lines of Inquiry: *Ways people communicate *Letters are characters that stand for sounds in speech *Numerals are characters that stand for how many</p>	<p>Central Idea: Patterns repeat in predictable ways.</p> <p>Key Concepts: form, change</p> <p>Related Concepts: patterns, cycles, sequences</p> <p>Lines of Inquiry: *Investigating patterns *Recognizing patterns *How patterns help us organize</p>		<p>Central Idea: Humans make choices that impact the care of living things.</p> <p>Key Concepts: responsibility, form, change</p> <p>Related Concepts: similarities and differences, growth</p> <p>Lines of Inquiry: *What are living things? *Comparing/contrasting the needs of different living things *How we can choose to care for living things</p>



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KDG. 5-6	<p>Central Idea: Practicing healthy habits promotes physical and emotional well-being.</p> <p>Key Concepts: responsibility, causation, change</p> <p>Related Concepts: health, well-being, choices, habits</p> <p>Lines of Inquiry: *Identifying healthy habits *The impact of physical activity on our health *How making healthy choices affects our bodies and minds</p>	<p>Central Idea: Recognizing our unique qualities helps us appreciate ourselves and others.</p> <p>Key Concepts: form, perspective, connection</p> <p>Related Concepts: diversity, self-expression, heritage, culture</p> <p>Lines of Inquiry: *Identifying personal characteristics and talents *The importance of self-expression *Celebrating diversity and individuality</p>	<p>Central Idea: The unique aspects each country shapes its identity.</p> <p>Key Concepts: form, perspective, change</p> <p>Related Concepts: symbols, culture, traditions, identity</p> <p>Lines of Inquiry: *Symbols and landmarks that represent countries *Celebrations and traditions around the world *The diversity of cultures within the USA</p>	<p>Central Idea: Plants grow from seeds into food through natural processes.</p> <p>Key Concepts: change, function, causation</p> <p>Related Concepts: growth, cycles, processes, sustainability</p> <p>Lines of Inquiry: *Stages of plant growth *How plants adapt to their environments *The natural processes that support plant growth</p>	<p>Central Idea: Communities can form when people work and live together.</p> <p>Key Concepts: form, responsibility, perspective</p> <p>Related Concepts: community, cooperation, collaboration</p> <p>Lines of Inquiry: *What makes a community *How people collaborate to live and work together *Our responsibilities in the community</p>	<p>Central Idea: Balance and connections may create a home in a habitat.</p> <p>Key Concepts: function, connection, responsibility</p> <p>Related Concepts: habitat, balance, interdependence</p> <p>Lines of Inquiry: *The characteristics of different habitats *How living things depend on each other within a habitat *Our responsibility to maintain balance in habitats</p>



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1st 6-7	<p>Central Idea: Building relationships and acquiring new knowledge contribute to personal growth.</p> <p>Key Concepts: connection, change, responsibility</p> <p>Related Concepts: friendship, growth, identity, community, family</p> <p>Lines of Inquiry: *The importance of friendship and social connections *How learning new skills helps us grow *The role of family and community in shaping our identity</p>	<p>Central Idea: Stories teach us important lessons and connect us to our culture and history.</p> <p>Key Concepts: perspective, connection, causation</p> <p>Related Concepts: morals, tradition, heritage, culture</p> <p>Lines of Inquiry: *Understanding the moral or lesson in a story *How stories reflect cultural values and traditions *The role of storytelling in preserving history</p>	<p>Central Idea: Living things can communicate with and without sound.</p> <p>Key Concepts: form, function, perspective</p> <p>Related Concepts: sound, listening, expression</p> <p>Lines of Inquiry: *Creation of sound *Ways of communicating ideas, feelings, and emotions *Communicating without sound *Communicating and listening to opinions</p>	<p>Central Idea: Patterns of light and dark shape our daily lives.</p> <p>Key Concepts: form, change, causation</p> <p>Related Concepts: patterns, light, darkness, cycles, time</p> <p>Lines of Inquiry: *Understanding patterns of light and dark *How light and dark influence daily activities *The causes and effects of light and darkness</p>	<p>Central Idea: Effort and collaboration build strong systems.</p> <p>Key Concepts: function, connection, responsibility</p> <p>Related Concepts: systems, collaboration, roles, structures</p> <p>Lines of Inquiry: *How systems function and support communities *The role of collaboration in building strong systems *Understanding the responsibility of individuals within a system</p>	<p>Central Idea: Plants need specific conditions to live and grow.</p> <p>Key Concepts: form, causation, responsibility</p> <p>Related Concepts: growth, environment, sustainability, ecosystems</p> <p>Lines of Inquiry: *The physical characteristics of plants *How environmental factors affect plant growth *The responsibility of humans to protect plant life</p>



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2nd 7-8	<p>Central Idea: Personal experiences shape our perspectives and identity.</p> <p>Key Concepts: perspective, change, connection</p> <p>Related Concepts: influence, empathy, point of view</p> <p>Lines of Inquiry: *How different experiences shape our lives *The role of reflection in personal growth *Understanding and appreciating diverse perspectives</p>	<p>Central Idea: Exploration helps us discover and understand our world.</p> <p>Key Concepts: form, caution, perspective</p> <p>Related Concepts: discovery, innovation, curiosity</p> <p>Lines of Inquiry: *Ways people explore and discover new things *The impact of exploration on our understanding of the world *Comparing different methods and tools for exploration</p>	<p>Central Idea: Characters in writing teach lessons and reflect cultural values.</p> <p>Key Concepts: perspective, responsibility, connection</p> <p>Related Concepts: Values, culture, morality</p> <p>Lines of Inquiry: *Writing for different purposes *Analyzing characters and their actions *The moral and ethical lessons from writing *Comparing characters from different cultural background</p>	<p>Central Idea: Patterns and systems influence our lives and environment.</p> <p>Key Concepts: form, function, causation</p> <p>Related Concepts: Interdependence, climate,</p> <p>Lines of Inquiry: *Patterns in nature and daily life *How systems function in our environment *Ways humans impact of natural systems</p>	<p>Central Idea: Good citizenship makes a positive difference in the lives of others.</p> <p>Key Concepts: responsibility, change, function</p> <p>Related Concepts: Civics, justice, community</p> <p>Lines of Inquiry: *The roles and responsibilities of a good citizen in a community *How the branches of government work together to support and regulate community life *Ways government decisions and policies impact community well-being</p>	<p>Central Idea: Access to resources can impact life.</p> <p>Key Concepts: causation, responsibility, change</p> <p>Related Concepts: Sustainability, equity, scarcity</p> <p>Lines of Inquiry: *Natural resources *Effects of limited resources *Possible causes and solutions of resource availability *Importance of resources</p>



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3rd 8-9	<p>Central Idea: Individuals can make a difference in their communities and the world.</p> <p>Key Concepts: responsibility, perspective, causation</p> <p>Related Concepts: citizenship, ethics, leadership</p> <p>Lines of Inquiry: *Examples of individuals who have made a difference *Ways we can contribute to our community *Understanding global citizenship and responsibilities</p>	<p>Central Idea: Passing down stories preserves our past and shapes our future.</p> <p>Key Concepts: perspective connection change</p> <p>Related Concepts: tradition, heritage, continuity, storytelling</p> <p>Lines of Inquiry: *The importance of oral traditions and written records *How stories preserve culture and heritage *The impact of storytelling on future generations</p>	<p>Central Idea: Words and symbols help us express ourselves and represent our nation.</p> <p>Key Concepts: form, perspective, responsibility</p> <p>Related Concepts: representation, symbolism, ancestry</p> <p>Lines of Inquiry: *The power of words in communication *The significance of historic places, documents, and symbols in representing the nation *Unique traits empower self-expression</p>	<p>Central Idea: Innovation and food production systems sustain our society.</p> <p>Key Concepts: function, change, connection</p> <p>Related Concepts: agriculture, sustainability, systems, innovation</p> <p>Lines of Inquiry: *The interdependence of food production and communities *How innovation has changed food production *The role of food production systems in meeting human needs</p>	<p>Central Idea: Decisions impact outcomes.</p> <p>Key Concepts: causation, function, responsibility</p> <p>Related Concepts: economics, choice, interdependence, marketing</p> <p>Lines of Inquiry: *The impact of needs and wants *Production and marketing of goods and services *Evaluating effects of choices</p>	<p>Central Idea: Actions alter survival.</p> <p>Key Concepts: causation, connection, change</p> <p>Related Concepts: adaptation, conservation, ecosystems</p> <p>Lines of Inquiry: *Impact of humans or nature on animal habitats *Adaptation and dependability of living things on the environment *Preserving animal lives *Interdependence of species</p>



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4th 9-10	<p>Central Idea: Traditional tales offer explanations about the world and what it means to be a human.</p> <p>Key Concepts: perspective, causation, connection</p> <p>Related Concepts: beliefs, tradition, ethics, spirituality, culture</p> <p>Lines of Inquiry: *Ways beliefs influence behavior *The impact of religion and spiritual traditions on society *Moral and ethical lessons from traditional tales</p>	<p>Central Idea: Overcoming challenges and showing heroism inspires us and others.</p> <p>Key Concepts: perspective, responsibility, change</p> <p>Related Concepts: courage, perseverance, inspiration, leadership, impact</p> <p>Lines of Inquiry: *Characteristics of heroes and their impact on society *Stories of individuals who have met significant challenges *The importance of perseverance and courage</p>	<p>Central Idea: Different forms of communication shape our understanding of the world.</p> <p>Key Concepts: form, function, connection</p> <p>Related Concepts: expression, media, interpretation, technology, language</p> <p>Lines of Inquiry: *Different forms of communication *Ways ideas are conveyed *Importance of communication in our world</p>	<p>Central Idea: People and animals use their senses to understand the natural world and navigate their environments.</p> <p>Key Concepts: form, function, connection</p> <p>Related Concepts: sensation, perception, adaptation, survival, ecosystems</p> <p>Lines of Inquiry: *Senses in animals and humans *How senses help organisms navigate and survive in their environments *The connection between sensory perception and interactions within ecosystems</p>	<p>Central Idea: Experiences within human-made systems and communities shape our identity and influence our decisions.</p> <p>Key Concepts: function, causation, change</p> <p>Related Concepts: systems, governance, economics, identity, society</p> <p>Lines of Inquiry: *The structure and function of different organizations *How societal decisions and systems impact individuals *The influence of economic activities on personal and community identity</p>	<p>Central Idea: People can take actions to protect and care for our planet.</p> <p>Key Concepts: responsibility, causation, connection</p> <p>Related Concepts: conservation, sustainability, impact, stewardship, ecosystems</p> <p>Lines of Inquiry: *The impact of human activities on the environment *Ways to practice sustainability and conservation *The connection between human actions and the health of the planet</p>