

INCLUSION POLICY

PHILOSOPHY

It is the goal of Kehoe-France Northshore to develop life-long learners and understand that all students are unique learners with individual needs. We accommodate and meet the needs of all students with the resources and relationships available to us. It is important to us to cultivate each student's greatest social-emotional and academic potential at our school.

GUIDING PRINCIPLES

- Foster a safe learning environment where all children can learn, recognize, and respect individual learning needs
- Provide appropriate challenges with support, based on student's individual differences and needs
- Implement differentiated instruction to best promote individual student growth and achievement
- Use data driven practices to monitor student growth and communicate any changing needs to all appropriate stakeholders
- Continue to develop and encourage an attitude of compassion and understanding between all teachers and students
- Protect the privacy of a student's educational records
- Further empower teachers with ongoing professional development for methods and strategies to provide appropriate support and successful accommodations

SPECIAL NEEDS

Our special educational needs population includes students who need accommodations or modifications to curriculum in order to meet their learning needs and facilitate continued social-emotional, academic growth. These students may include, but are not limited to: students with an active evaluation, English language learners with a barrier in language instruction, students in need of counseling support, students with medical or health issues, students with behavioral issues, high achieving or gifted students.

ROLES AND RESPONSIBILITIES

The school will raise staff awareness of the needs of our exceptional students and then implement the following plan:

1. The classroom teacher will identify and refer exceptional students to the school counselor.
2. The school counselor will conduct a classroom observation with documentation.
3. A parent-teacher-counselor meeting will take place with documentation.
4. Administration will meet with the teacher to discuss documented observations and determine a recommendation.
5. If deemed necessary, the school counselor will refer the student for an appropriate evaluation.
6. Upon receipt of the evaluation, the counselor will schedule a conference between the parent, teacher, and counselor (including other appropriate staff members or referenced student if necessary). Discuss recommendations provided by the evaluation, and the team completes an individualized student learning plan (ISLP) to be signed by all involved that includes information about progress meetings.
7. The school counselor will document all meetings and provide appropriate feedback as needed.

SUPPORT/SERVICES PROVIDED

Accommodations and modifications based on the Kehoe-France individualized student learning plan (ISLP) will be implemented for those students who qualify. Kehoe-France Northshore works closely with outside agencies to provide services to help our students be successful whenever necessary. There are several options for screenings and/or evaluations. St. Tammany Parish School Board provides screenings and evaluations for all ages, but will only provide therapy to students ages four and younger. Outside private providers can screen, evaluate, and provide therapy for all ages. Some of the services offered by outside providers are speech and language therapy as well as occupational therapy. If needed, a list of referrals is available upon request.

STATEMENT OF REVISION

Our special needs policy will be posted in the family handbook and on the school's website. During annual review, formal revisions will be considered, and feedback will be obtained from all appropriate stakeholders.