

Kehoe-France Northshore

Birth – 3 years old Curriculum

Social-Emotional

Young children’s social-emotional development involves learning how to understand their own and others’ feelings, regulate and express their emotions appropriately, build relationships with others, and interact in groups. Positive social and emotional development provides a critical foundation for lifelong development and learning. In early childhood, social and emotional well-being predicts favorable social, behavioral, and academic adjustment into middle childhood and adolescence. It helps children navigate new environments, facilitates the development of supportive relationships with peers and adults, and supports their ability to participate in learning activities. The social-emotional objectives and examples of specific concepts and skills which students are to master are provided below:

Objective 1: Regulates own emotions and behaviors

Objective 1a: Manages feelings			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
<ul style="list-style-type: none"> *Uses adult support to calm self when touched lightly, rocked, or hears a soothing voice *Expresses basic feelings (fear, anger, surprise through facial expressions, body movements, crying, smiling, laughing, and/or cooing) 	<ul style="list-style-type: none"> *Comforts self by seeking out a special object or person *Seek comfort in daily routines, activities, and familiar adults *Uses body to express emotions 	<ul style="list-style-type: none"> *Comforts self by seeking out a special object or person *Recognizes feelings when named by an adult *Expresses more complex emotions through behaviors, facial expressions and some words 	<ul style="list-style-type: none"> *Is able to look at a situation differently or delay gratification *Recognizes and names basic emotions (happy, sad, mad, etc.) in self *Expresses own ideas, interests, and feelings through actions and words

Objective 1b: Follows limits and expectations

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
<ul style="list-style-type: none"> * Responds to change in an adult's tone of voice and expression 	<ul style="list-style-type: none"> * Accepts redirection from adults * Responds to simple rules and routines * Develops a capacity to wait for needs to be met when responded to promptly and consistently 	<ul style="list-style-type: none"> * Accepts redirection from adults * Responds to simple rules and routines * Responds positively to choices and limits set by an adult to help control their behavior 	<ul style="list-style-type: none"> * Manages classroom rules, routines, and transitions with occasional reminders * Responds appropriately during teacher-guided and child-initiated activities * Cooperates during activities * Waits for short periods of time to get something he/she wants

Objective 1c: Takes care of own needs appropriately

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
<ul style="list-style-type: none"> * Indicates needs and wants: participates as adult attends to needs (ex; opens mouth when food is offered; cries to show discomfort, hunger, or tiredness) 	<ul style="list-style-type: none"> * Seeks to do things for self * Asserts needs by pointing, gesturing, or talking 	<ul style="list-style-type: none"> * Seeks to do things for self * Demonstrates confidence in meeting own needs * Tries new experiences with support * Makes simple choices 	<ul style="list-style-type: none"> * Demonstrates confidence in meeting own needs * Actively explores the environment and begins to try new experiences * Makes choices between two or three options

Objective 2: Establishes and sustains positive relationships

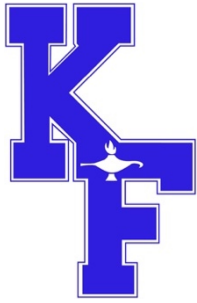
Objective 2a: Forms relationships with adults

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
<ul style="list-style-type: none"> * Notices and pays attention to others * Explores a variety of things in the environment (ex. reaches for a toy) * Participates in simple back and forth play with adults * Attends and responds to familiar adults * Moves or cries to seek attention and comfort from familiar adults 	<ul style="list-style-type: none"> * Uses trusted adults as a secure base from which to explore * Uses familiar adults as a "secure base" by glancing back to adults while playing * Becomes frightened or distressed when separated from familiar adults 	<ul style="list-style-type: none"> * Manages separations without distress and engages with trusted adults * Follows adult guidance * Willingness to explore, but will seek help from trusted adults in new situations 	<ul style="list-style-type: none"> * Engages with trusted adults as resources and to share mutual interests * Shows affection for familiar adults

Objective 2b: Responds to emotional cues			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
*Reacts to others' emotional expressions *Notices how others respond to his/her behaviors	*Recognizes and reacts to feelings of others *Repeats actions that elicit social responses from others	*Recognizes the feelings of others and responds with words and/or behaviors to express care or concern *Follows adult guidance in response to conflict	*Recognizes the feelings of others and acts appropriately when others are happy, sad, angry or afraid
Objective 2c: Interacts with peers			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
*Touches, smiles, or babbles with other infants	*Plays alongside another child; uses similar materials or actions	*Plays alongside another child; uses similar materials or actions	*Uses successful strategies for entering groups *Works or plays cooperatively with other children *Resolves conflicts with peers by following adult suggestions
Objective 2d: Makes friends			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	*Plays with one or two preferred classmates	*Plays with one or two preferred classmates	*Plays with one or two preferred classmates

Objective 3: Participates cooperatively and constructively in group situations

Objective 3a: Balances needs and rights of self and others			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	*Responds appropriately to others' expression of wants	*Responds appropriately to others' expression of wants	*Takes turns
Objective 3b: Solves social problems			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	*Expresses feelings during a conflict	*Seeks adult help to resolve social problems	*Seeks adult help to resolve social problems *Suggests solutions to social problems



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Physical Development

Physical development includes children’s gross-motor and fine-motor skills. As they develop physically, children master increasingly sophisticated tasks and are able to meet more of their own physical needs. It is important that children are provided with a variety of physical experiences that facilitate good muscle development, and experiences that allow them to practice motor skills. The physical development objectives and examples of specific concepts and skills which students are to master are provided below:

Objective 4: Demonstrates traveling skills

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
<ul style="list-style-type: none"> *Moves to explore immediate environment *Crawls, takes a few steps, moves from crawling to sitting and back again 	<ul style="list-style-type: none"> *Experiments with different ways of moving *Walks across the room 	<ul style="list-style-type: none"> *Experiments with different ways of moving. *Walks across the room 	<ul style="list-style-type: none"> *Moves purposefully from place to place with no control *Walks and runs *Climbs up and down playground equipment

Objective 5: Demonstrates balancing skills

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
<ul style="list-style-type: none"> *Balances while exploring immediate environment *Sits propped up *Rocks back and forth on hands and knees *Sits and reached for toys without falling 	<ul style="list-style-type: none"> *Experiments with different ways of balancing *Squats to pick up toys *Gets in and out of chair 	<ul style="list-style-type: none"> *Sustains balance during simple movement experiences *Walks forward along a straight line while watching feet *Jumps off of a low step and lands on two feet 	<ul style="list-style-type: none"> *Sustains balance during simple movement experiences *Walks forward along a straight line while watching feet *Jumps off of a low step and lands on two feet

Objective 6: Demonstrates gross-motor manipulative skills

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
<ul style="list-style-type: none"> *Reaches, grasps, and releases objects *Develops strength and control of head and back progressing to arms and legs 	<ul style="list-style-type: none"> *Manipulates balls or similar objects with stiff body movements *Controls and coordinates movements of arms, legs and neck 	<ul style="list-style-type: none"> *Manipulates balls or similar objects with stiff body movements *Combines and coordinates arm and leg movements when engaged in active play 	<ul style="list-style-type: none"> *Manipulates balls or similar objects with flexible body movements *Uses arms and legs for balance and motor control when walking, jumping, throwing and climbing

Objective 7: Demonstrates fine-motor strength and coordination

Objective 7a: Uses fingers and hands

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
<ul style="list-style-type: none"> *Reaches for, touches and holds objects purposefully. 	<ul style="list-style-type: none"> *Uses fingers and whole-arm movements to manipulate and explore objects. *Coordinate eye and hand movements to explore objects or complete activities. 	<ul style="list-style-type: none"> *Uses refined wrist and finger movements. *Coordinate eye and hand movements to complete simple tasks. 	<ul style="list-style-type: none"> *Uses refined wrist and finger movements. *Coordinate eye and hand movements to complete simple tasks.

Objective 7b: Uses writing and drawing tools

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	<ul style="list-style-type: none"> *Grasps drawing and writing tools, jabbing at paper. 	<ul style="list-style-type: none"> *Grips drawing and writing tools with whole hand, but may use whole-arm movements to make marks. 	<ul style="list-style-type: none"> *Hold drawing and writing tools by using a three-point finger grip.



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Language Development

Language is the principal tool for establishing and maintaining relationships with adults and other children. Learning to understand and use words is complex. Language also involves learning about the structure of speech sounds, vocabulary, grammar, and the rules for engaging in appropriate conversation. A solid foundation in language development will promote success in reading and writing throughout a child’s academic career. The language development objectives and examples of specific concepts and skills which students are to master are provided below:

Objective 8: Listens to and understands increasingly complex language

Objective 8a: Comprehends language			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
<ul style="list-style-type: none"> *Shows interest in the speech of others. *Turns head toward people who are talking. *Recognizes familiar voices. 	<ul style="list-style-type: none"> *Identifies familiar people, animals, and objects when prompted. *Repeats familiar words. *Uses gestures to communicate needs. 	<ul style="list-style-type: none"> *Identifies familiar people, animals, and objects when prompted. *Uses short phrases combined with gestures to communicate. *Repeats familiar words. 	<ul style="list-style-type: none"> *Responds appropriately to specific vocabulary and simple statements, questions, and stories. *Answers simple questions. *Uses phrases and/or simple sentences to convey a complete thought.

Objective 8b: Follows directions			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
<ul style="list-style-type: none"> *Responds to simple verbal requests accompanied by gestures or tone of voice. 	<ul style="list-style-type: none"> *Follows simple requests. 	<ul style="list-style-type: none"> *Follows directions of two or more steps that relate to familiar objects and experiences. 	<ul style="list-style-type: none"> *Follows directions of two or more steps that relate to familiar objects and experiences.

Objective 9: Uses Language to express thoughts and needs

Objective 9a: Uses an expanding expressive vocabulary			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
<ul style="list-style-type: none"> *Vocalizes and gestures to communicate. *Gets attention or expresses needs through *Responds to own name. 	<ul style="list-style-type: none"> *Names familiar people, animals, and objects. *Repeats familiar words. 	<ul style="list-style-type: none"> *Names familiar people, animals, and objects. *Begins to use positional words and pronouns (me, you, I). 	<ul style="list-style-type: none"> *Describes and tells the use of many familiar items. *Demonstrate an understanding of opposites and positional words. *Begin using new vocabulary introduced through conversations or activities.

Objective 9b: Speaks clearly			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
<ul style="list-style-type: none"> *Babbles strings of single consonant sounds and combines sounds. *Imitates different sounds. 	<ul style="list-style-type: none"> *Uses some words and word-like sounds and is understood by most familiar people. 	<ul style="list-style-type: none"> *Uses some words and word-like sounds and is understood by most familiar people. 	<ul style="list-style-type: none"> *Is understood by most people; may mispronounce new, long, or unusual words.

Objective 9c: Uses conventional grammar			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	<ul style="list-style-type: none"> *Uses one or two-word sentences or phrases. 	<ul style="list-style-type: none"> *Uses three to four- word sentences. *Is easily understood by family and familiar adults. 	<ul style="list-style-type: none"> *Uses complete four to six-word sentences. *Asks questions that may include expanding vocabulary.

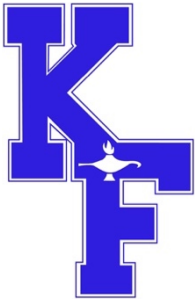
Objective 9d: Tells about another time or place			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	<ul style="list-style-type: none"> *Makes simple statements about recent events and familiar people and objects that are not present. 	<ul style="list-style-type: none"> *Tells simple stories about objects, events, and people not present. 	<ul style="list-style-type: none"> *Tells stories about other times and places that have a logical order and that include major details.

Objective 10: Uses appropriate conversational and other communication skills

Objective 10a: Engages in conversations			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
<ul style="list-style-type: none"> *Engages in simple back-and-forth exchanges with others. *Shakes head for yes and no. *Waves bye. 	<ul style="list-style-type: none"> *Initiates and attends to brief conversations. 	<ul style="list-style-type: none"> *Initiates and attends to brief conversations. 	<ul style="list-style-type: none"> *Engages in conversations of at least three exchanges. *Stays on topic during conversations. *Maintains the conversation by asking questions.

Objective 10b: Uses social rules of language			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	<ul style="list-style-type: none"> *Responds to speech by looking toward the speaker; watches for signs of being understood when communicating. 	<ul style="list-style-type: none"> *Uses appropriate eye contact, pauses, and simple verbal prompts when communicating. *Pays attention to the speaker. *Pauses after asking a question to wait for response. 	<ul style="list-style-type: none"> *Uses acceptable language and social rules while communicating with others. *Takes turns in conversations. *Regulates volume of voice

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Cognitive Development

Cognitive development, also called intellectual development, is influenced by the child’s approaches to learning as well as his or her biological makeup and the environment. Young children are not only growing physically during early childhood, but they are also growing mentally. Children continue to advance their skills in observing and interacting with the world around them. They also make tremendous leaps in how they process, store, and use information. Children who have positive approaches to learning are more likely to succeed academically and to have more positive interactions with peers. The cognitive development objectives and examples of specific concepts and skills which students are to master are provided below:

Objective 11: Demonstrates positive approaches to learning

11a: Attends and engages			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
*Pays attention to people, sights and sounds in the environment	*Interacts with and shows interest in people, objects or activities for short periods of time	*Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments	*Maintains focus on a complex activity with adult support *Maintains focus on objects and activities of interest while other activities are going on in the environment

11b: Persists			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
*Repeats actions to obtain similar results	*Practices an activity many times until successful *Shows pleasure in completing simple tasks	*Practices an activity many times until successful *Completes self- chosen activities and repeats many times to gain mastery	*Plans a pursues a variety of appropriately challenging tasks

11c: Solves problems

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
<ul style="list-style-type: none">*Reacts to a problem; seeks to achieve a specific goal*Looks to adults for assistance in solving problems	<ul style="list-style-type: none">*Reacts to a problem; seeks to achieve a specific goal*Uses trial and error to solve a new problem or unfamiliar task*Observes others' actions to learn problem-solving strategies	<ul style="list-style-type: none">*Observes and imitates how other people solve problems; asks for a solution and uses it*Repeats behaviors to produce a desired effect*Asks for help when needed	<ul style="list-style-type: none">*Solves problems without having to try every possibility*Remembers and applies previously learned information to a familiar object, task or situation*Uses a variety of strategies to solve problems when the first try is unsuccessful

11d: Shows curiosity and motivation

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
<ul style="list-style-type: none">*Uses senses to explore the immediate environment	<ul style="list-style-type: none">*Explores and investigates ways to make something happen	<ul style="list-style-type: none">*Shows curiosity and interest in daily experiences and activities*Actively explores the environment	<ul style="list-style-type: none">*Shows eagerness to learn about a variety of topics and ideas

11e: Shows flexibility and inventiveness in thinking

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	<ul style="list-style-type: none">*Imitates others in using objects in new and/or unanticipated ways	<ul style="list-style-type: none">*Uses creativity and imagination during play and routine tasks	<ul style="list-style-type: none">*Changes plans if a better idea is thought of or proposed

Objective 12: Remembers and connects experiences

Objective 12a: Recognizes and recalls			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
*Recognizes familiar people, places, and objects	*Recognizes familiar people, places, and objects	*Recalls familiar people, places, objects, and actions from the past *Recalls one-two items removed from view	*Tells about experiences in order, provides details, and evaluates the experience *Recalls 3 or 4 items removed from view

Objective 12b: Makes connections			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	*Looks for familiar persons when they are named *Relates objects to events	*Remembers the sequence of personal routines and experiences with teacher support	*Draws on every day experiences and applies this knowledge to a similar situation

Objective 13: Uses classification skills

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	*Matches similar objects	*Matches similar objects	*Places objects in two or more groups based on differences in a single characteristic (color, shape, size)

Objective 14: Uses symbols and images to represent something not present

Objective 14a: Thinks symbolically			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	*Recognizes people, objects, and animals in pictures or photographs	*Recognizes people, objects, and animals in pictures or photographs	*Draws or constructs, and then identifies the objects drawn

Objective 14b: Engages in sociodramatic play

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	*Imitates actions of others during play; uses real objects as props	*Imitates actions of others during play; uses real objects as props	*Acts out familiar or imaginary scenarios; may use props to stand for something

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Literacy

Literacy development includes children’s listening, speaking, writing, thinking and reading development. These skills are critical to a child’s success in school, as well as success in later life. Literacy learning begins at birth and continues to develop throughout children’s lives. What they learn in early years establishes a foundation for later language, reading and writing skills. The level to which a child progresses in reading and writing is one of the best predictors of whether a child will function competently in school and in life. The literacy development objectives and examples of specific concepts and skills which students are to master are provided below:

Objective 15: Demonstrates phonological awareness

Objective 15a: Notices and discriminates rhyme

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	*Joins in rhyming songs and games	*Fills in missing rhyming words *Generates rhyming words spontaneously	*Fills in missing rhyming words *Generates rhyming words spontaneously *Decides whether two words rhyme *Engage in word play activities in songs and rhymes

Objective 15b: Notices and discriminates alliteration

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
		*Sings songs and recites rhymes and refrains with repeating initial sounds	*Sings songs and recites rhymes and refrains with repeating initial sounds *Shows awareness that some words begin the same way

Objective 15c: Notices and discriminates smaller and smaller units of sound

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	*Communicates using sounds words and/or gestures	*Participate in word play games and repeat sounds made by adults *Repeat familiar words	*Hears and shows awareness of separate words in sentences *With prompting and support, show an awareness of beginning sounds on words

Objective 16: Demonstrates knowledge of the alphabet

Objective 16a: Identifies and names letters			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
		*Recognizes and names letters in own name	*Recognizes and names as many as 10 letters, especially those in own name *Identify name on personal property *With prompting and support, demonstrate an understanding that letters are combined to make new words

Objective 16b: Uses letter-sound knowledge			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
			*Identifies the sounds of up to 20 letters

Objective 17: Demonstrates knowledge of print and its uses

Objective 17a: Uses and appreciates books			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
*Shows interest in books *Gazes at pages *Brings book to adult to read	*Shows interest in books *Gazes at pages *Brings book to adult to read	*Orients book correctly; turns pages from the front of the book to the back *Recognizes familiar books by their covers	*Orients book correctly; turns pages from the front of the book to the back *Recognizes familiar books by their covers; Identifies the front cover of a book

Objective 17b: Uses print concepts			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
		*Shows understanding that text is meaningful and can be read	*Shows understanding that text is meaningful and can be read *Points to beginning of text on a page when pretending to read and moves finger from left to right *With guidance and support from adults, participate in acts that promote the development skills associated with the use of digital tools

Objective 18: Comprehends and responds to books and other texts

Objective 18a: Interacts during read-a-louds and book conversations			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	*Identifies pictures of specific characters in books	*Contributes particular language from the book at the appropriate time	*Asks and answers questions about the text *Refers to pictures

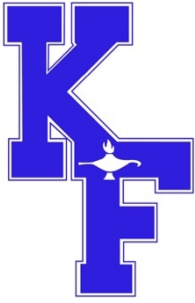
Objective 18b: Uses emergent reading skills			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
		*Pretends to read a familiar book, treating each page as a separate unit *Names and describes what is on each page *Uses pictures as cues	*Pretends to read a familiar book, treating each page as a separate unit *Imitates teacher reading a story *Names and describes what is on each page *Uses pictures as cues

Objective 18c: Comprehends and responds to books and other texts			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
		*Retells some events from a familiar story with close adult prompting	*Retells familiar stories using pictures or props as prompts *With prompting and support, act out familiar stories, rhymes, and fingerplays *With prompting and support, talk about unknown vocabulary words in a text or story read aloud *Distinguishes between real objects and play objects

Objective 19: Demonstrates emergent writing skills

Objective 19a: Writes name			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	<ul style="list-style-type: none"> *Scribbles or makes random marks 	<ul style="list-style-type: none"> *Scribbles and/or produces mock letters with markers, crayons, paints, etc. 	<ul style="list-style-type: none"> *Experiments with a variety of writing tools *Uses early stages of writing to form shapes and letter-like symbols to convey ideas *Writes some letters correctly *Imitates marks made by adults

Objective 19b: Writes to convey meaning			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	<ul style="list-style-type: none"> *Scribbles or makes random marks on paper *Scribble writes deliberately 	<ul style="list-style-type: none"> *Controlled linear scribbles *Shows interest in writing for a purpose 	<ul style="list-style-type: none"> *Writes segments of letter forms *Writes strings of letters *Copies environmental print *Engages in tactile experiences creating letters and other forms



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Mathematics

Mathematics helps children make sense of the world around them and helps them find meaning in the physical world. Through the essential process skills of problem solving, reasoning, making connections and logical thinking children learn mathematical content. Children develop mathematical concepts through meaningful and concrete experiences that develop higher level learning and thinking. The mathematics development objectives and examples of specific concepts and skills which students are to master are provided below:

Objective 20: Uses number concepts and operations

Objective 20a: Counts			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	*Verbally counts (may not be in the correct order) *Participates in simple counting activities	*Verbally counts to 5 with support *With support counts up to three objects using one-to-one correspondence	*Verbally counts by ones to 10 *Counts up to 5 objects accurately, using one number name for each object *Counts backwards from 5 *Sort and classify 5 or more objects by one feature into two or more groups based on observable physical characteristics

Objective 20b: Quantifies			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
*Responds to an adult when asked if they want more of something	*Demonstrates an understanding of the concepts of one, two, and more	*Tells “how many” after counting a set of three or fewer items	*Recognizes and names the number of items in a small set (up to five) instantly *Combines and separates up to five objects and describes the parts

Objective 20c: Connects numerals with their quantities			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
		<ul style="list-style-type: none"> *Recognizes and names a few numerals *Understands the concept of more, all or none 	<ul style="list-style-type: none"> *Identifies numerals to 5 by name and connects each to counted objects *Identifies more/fewer/less *Use objects to demonstrate adding and subtracting of one or two objects to a group of objects that total 3 or fewer *Participate in songs, fingerplays, and stories that illustrate combining and taking away objects/items *Act out story problems, physically or with objects to solve whole number problems with sums less than or equal

Objective 21: Explores and describes spatial relationships and shapes

Objective 21a: Understands spatial relationships			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	<ul style="list-style-type: none"> *Follows simple directions related to position (in, on, under, up, down) 	<ul style="list-style-type: none"> *Follows simple directions related to proximity (beside, between, next to) 	<ul style="list-style-type: none"> *Identifies positions of objects, self and others in space (in/on, over/under, up/down, and inside/outside) *Identify an object or person as first

Objective 21b: Understands shapes			
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	<ul style="list-style-type: none"> *Matches two identical shapes 	<ul style="list-style-type: none"> *Recognizes at least two basic shapes *Points to a shape that has a specific attribute (round, straight sides) *Solve simple puzzles *Creates simple shapes using objects 	<ul style="list-style-type: none"> *Recognize basic shapes in the environment in two and three dimensional forms *With support name attributes of shapes *Create simple shapes using objects and materials *With prompting and support, combine or take apart shapes to make other shapes

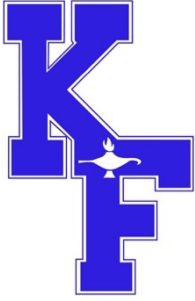
Objective 22: Compares and measures

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
*Plays with toys and other objects of different sizes and weights	*Makes simple comparisons between two objects *Compares size and weight of objects	*Compares the size and weight of two objects and identify which one is longer/taller/heavier than the other	*Compares and orders a small set of objects as appropriate according to size, length, weight, area or volume *Identifies basic measurement tools and participates in simple measurement activities

Objective 23: Demonstrates knowledge of patterns

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
*Shows interest in simple patterns that can be seen in the environment	*Shows interest in simple patterns that can be seen in the environment *Imitates simple movement patterns	*Shows interest in simple patterns that can be seen in the environment *Copies simple movements or rhythmic patterns	*Copies simple repeating patterns

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Kehoe-France Northshore

Birth – 3 years old Curriculum

Science and Technology

Science content during early childhood focuses on living things, physical properties of materials and objects, and Earth's environment and how we care for it. Young children are natural scientists and the best way to learn science is through an integrated hands-on approach. At an early age, learning to engage the process of scientific thinking, understanding, and making connections is very important. The science and technology objectives and examples of specific concepts and skills which students are to master are provided below:

Objective 24: Uses scientific inquiry skills

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
<ul style="list-style-type: none"> *Explores objects, materials, and/or people using all the senses *Shows curiosity in living creatures, objects, and materials they can see, hear or feel 	<ul style="list-style-type: none"> *Uses all five senses to observe and explore living things, objects, and materials, and changes that take place in the immediate environment *Begins to notice cause and effect relationships 	<ul style="list-style-type: none"> *Uses all five senses to observe and explore living things, objects, and materials, and changes that take place in the immediate environment *Talk about what they see and hear *Show an understanding of cause and effect relationships 	<ul style="list-style-type: none"> *Uses all five senses to observe and explore living things, objects, and materials, and changes that take place in the immediate environment *Talk about what they see and hear *Show an understanding of cause and effect relationships *Participate in simple scientific investigations *With prompting and support, talk about observations and results of simple experiments verbally, and/or through drawings or graphs; talk about the meaning of words that are related to the scientific process

Objective 25: Demonstrates knowledge of the characteristics of living things

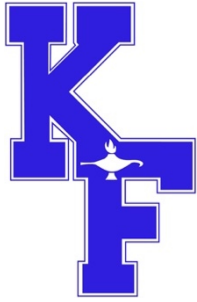
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
*Shows interest and curiosity in plants and living creatures	*Explores characteristics of living creatures *Notices differences in characteristics of living creatures and plants	*Explores and talks about common characteristics of living creatures and plants *Follows adult guidance on how to act appropriately when near living things *Names common animals, human body parts, and plants when asked	*Explores, observes, and describes a variety of living creatures and plants *Describe how the plant/living creature changes over time *Sort living creatures and plants by at least one characteristic *Care for living creatures and or plants with some direction from adults *Use basic vocabulary for plants, animals and humans *Follows adult guidance on how to act appropriately when near living things

Objective 26: Demonstrates knowledge of the physical properties of objects and materials

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
*Shows interest and curiosity in objects in the environment	*Explores objects and materials in the indoor and outdoor environment *Watch how balls, toys and other objects move	*Talk about observations of objects and materials in the indoor and outdoor environment *Explore changes in objects and materials *Explore different ways balls, toys and other objects move	*With support observe and describe properties of objects and materials, and how objects and materials can be combined or changed from one form to another *Explore and use simple tools and machines *With support talk about sources of energy *Explore different ways balls, toys and other objects move

Objective 27: Demonstrates knowledge of Earth's environment

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
	*Notice weather conditions *Participates in songs and stories about the weather, seasons, and day/night	*Talk about common weather conditions of the season *Identify the sky's different characteristics during the night and day	*Describe common weather conditions of the season *Name types of clothing needed for different seasons *Identify characteristics of current weather conditions *Describe objects found in the day or night time sky



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Social Studies

Social studies is the study of people and the way they relate to others. Young children begin to learn an awareness of self and their families and how to be good citizens. They learn how to be researchers, critical thinkers, and active members of a classroom community. The social studies and examples of specific concepts and skills which students are to master are provided below:

Objective 29: Demonstrates knowledge about self

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
*Recognizes familiar people	*Remembers familiar people	*Remember familiar people, events and objects	*Remembers familiar people even when they may not have seen them in a while *Participates in conversations about familiar people and events and their unique characteristics *Communicates that each person is part of a family that has unique characteristics *Describe a sequence of daily routines *Identify characteristics of one's own home

Objective 30: Shows basic understanding of people and how they live

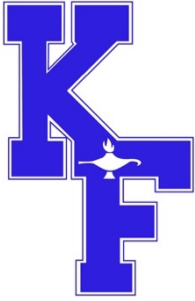
Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
<p>*Recognizes familiar people</p>	<p>*Differentiate between person attached to family members and others *Participates in holiday, cultural and/or birthday celebrations for peers</p>	<p>*Names familiar people, events and objects *Participates in holiday, cultural and/or birthday celebrations for peers</p>	<p>*Remembers familiar people even when they may not have seen them in a while *Identify symbolic objects and pictures of local, state or national symbols *Recognize familiar aspects of community/cultural symbols/songs; describe roles of familiar community workers and imitate the roles familiar with them *Participate and discuss local cultural events, holidays and/or celebrations *Participate in music, dance, and other traditions from various cultures *Identify homes that are similar to and or different from own home *With prompting and support, describe pictures of shelters/homes in other geographical regions *Identify rules that are used at home or in the classroom; tell why rules are important *Demonstrate an awareness of money *Demonstrate an understanding of the process of buying and selling during play</p>

Objective 31: Explores change related to familiar people or places

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
*Recognizes familiar people	*Show anticipation of events in daily routine	*Demonstrate memory of reoccurring events through actions or words	*Demonstrate understanding of change over time *Recall past events *Communicates about time (yesterday, today, tomorrow, etc.)

Objective 32: Demonstrates simple geographic knowledge

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
*Explores the immediate environment	*Move from one area to another to explore the environment *Assist with classroom clean-up routines	*Recognizes familiar places *Knows the location of objects and places in familiar environments *Helps throw away trash and assists in clean-up routines	*Describes familiar places such as home, school, etc. *Describes the location of items/areas in the classroom *Draws or uses blocks to represent places or things *Recognize a map or globe *Look at a simple map and find various features/parts of the map with support and guidance *Participates in daily clean-up activities *Demonstrates care of the environment through activities *Identify and use appropriate trash receptacles independently



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Birth – 3 years old Curriculum

The Arts

Children express themselves creatively through visual arts, music, dance, and movement. As children draw, paint, construct, mold, weave, dramatize, sing, dance, and move, they make new discoveries and integrate what they are learning. Early childhood years are very important to children realizing their creative potential. Children need to explore various media and world experiences to enhance their creativity. The arts objectives and examples of specific concepts and skills which students are to master are provided below:

Objective 33: Explore the visual arts

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
*Respond or show interest in visual stimuli	*Show interest in visual stimuli such as wall hangings, paintings, pictures, or photographs *Explore art materials	*Choose to participate in various forms of art activities *Use a variety of tools and materials to create art	*Describe what they like and do not like about various forms of art *Describe general features of a piece of artwork (color, size, etc.) *Create artistic works with different types of art materials, tools, techniques through individual and group art activities

Objective 34: Explores musical concepts and expression

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
*Shows interest and responds to different voices and sounds	*Imitate sounds and movements to favorite songs or music *Makes sounds using musical toys and objects	*Participates in favorite songs *Use sounds/words, instruments and other objects to imitate the beat or rhythm from music *Use objects and/or voices to produce sounds and/or music that is unique and creative	*Listen and respond to different types of music *Participates in songs *Use instruments and sounds/words to produce their own beat or rhythm

Objective 35: Explores dance and movement concepts

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
*Listens and responds to music by moving their bodies	*Move their bodies in simple ways to respond to music	*Move and dance to favorite songs and music *Move bodies creatively	*Respond to different types of music through movement *Use instruments, props and body to respond creatively to music

Objective 36: Explores drama through actions and language

Little Eagles	1 Year Olds	2 Year Olds	3 Year Olds
*Observes and imitates actions of others	*Imitate voice inflections and facial expressions from a character in a story *Imitate more than one action seen previously	*Observe and engage in short dramatic performances with adult support *Pretends to be a character in a story by imitating and repeating voice inflections and facial expressions *Engages in make-believe play	*Observe and engage in a variety of dramatic performances *Role-play and/or use puppets to act out stories *Recreate experiences through pretend play

Created using Objectives for Development and Learning from Teaching Strategies Gold and Louisiana's ELDS