

IB Primary Years Programme

In the Primary Years Programme (PYP), children in PreK 3 – 4th grade, learn and use knowledge, concepts, and skills to explore six transdisciplinary themes and begin to develop attributes of the learner profile. The PYP is a framework designed around concept-based teaching and inquiry-based learning.

The framework is guided by six transdisciplinary themes of global significance, which is explored using knowledge and skills from six subject areas, as well as transdisciplinary skills. Transdisciplinary learning is relevant to the real world and isn't confined within the boundaries of traditional subjects, but is supported and enriched by them. This approach links skills and concepts through real world context. Subject areas are integrated in the six units of inquiry. This approach motivates students to make connections between what they learn in a subject to the world around them.

Essential Elements of the PYP

There are **five essential elements** that students need to lead to successful lifelong learning. These elements support the PYP's curriculum framework.

- **Knowledge:** The knowledge content is represented by the traditional subjects (language, math, science, social studies, the arts, and personal, social, and physical education) as well as the knowledge gained from the unit of inquiry.
- **Concepts:** Teaching conceptually allows for students to understand at a deeper level and develop the ability to transfer their learning. The PYP curriculum is structured around important concepts which helps the learner construct meaning through improved critical thinking and the transfer of knowledge.
- **Skills:** Throughout the programme, students gain and apply a set of transdisciplinary skills. These skills are valuable for any teaching and learning in the classroom and in life beyond the classroom.
- **Attitudes:** The PYP believes the development of personal attitudes towards people, the environment, and learning contribute to the well-being of a person and international-mindedness. The attitudes connect to the learner profile.
- **Action:** Student-initiated action is a result of successful inquiry. Students participate in thoughtful, responsible action that is reflected upon.