

IB Middle Years Programme

In the Middle Years Programme (MYP), students in 5th – 7th grade, make connections between their subjects and the real world and participate in a seventh grade community project through a challenging curriculum framework.

In the MYP classroom, the students are the center of learning. Learning is connected to the world around them. A variety of assessments are used to inform teaching and learning. Students develop knowledge and skills needed in order to take responsible action for the future. Action (learning by doing and experiencing) and service are valued components of the MYP. It helps prepare students for further education, the workplace and lifelong learning.

The MYP curriculum framework provides a balanced education. Students take core subjects of language and literature, individuals and societies, mathematics, science, physical and health education, language acquisition (Spanish), design, and the arts.

These traditional subjects are immersed into four themes – approaches to teaching and approaches to learning, global contexts and concepts.

- When students learn through context, those learning experiences are connected to their lives and the world. MYP students explore human identity, global challenges, and what it means to be internationally-minded. MYP global contexts that can be selected for learning are:
 - Identities and Relationships
 - Fairness and Development
 - Globalization and Sustainability
 - Scientific and Technical Innovation
 - Personal and Cultural Expression
 - Orientation in Space and Time
- Concepts are big ideas that have relevance within the subject and across subject areas. These concepts are used to inquire into issues and ideas.
- Approaches to learning provide the foundation for independent learning and encourage the application of their knowledge and skills in unfamiliar contexts. These include communication, research, social, self-management, and thinking skills. Developing these skills will help students learn how to learn.